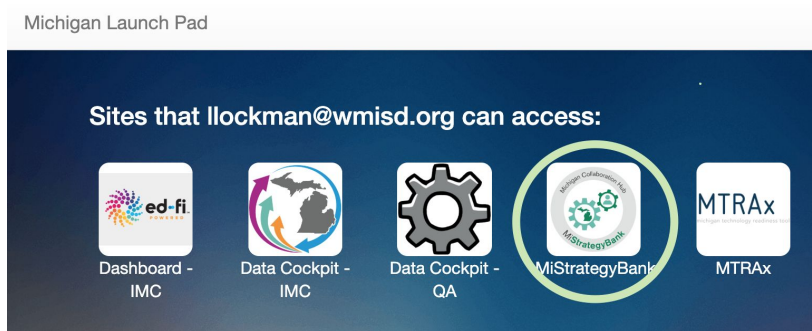


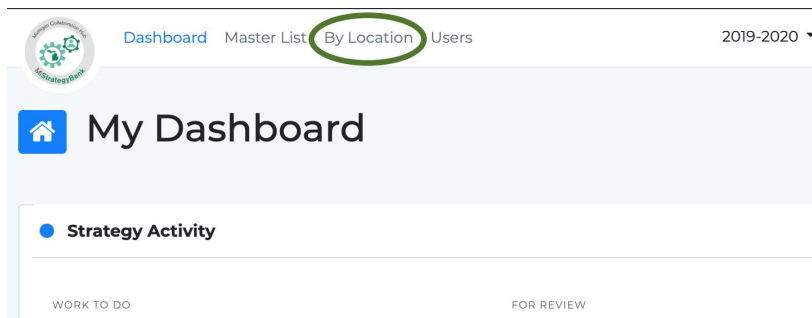


## Viewing Strategies Available to Users in your District

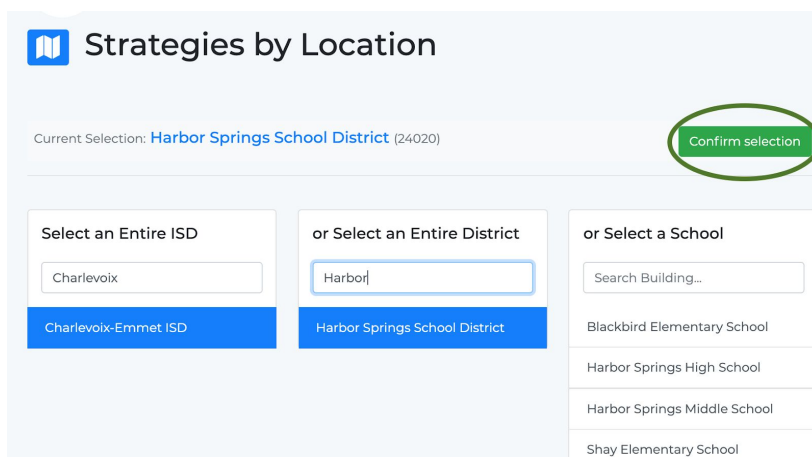
- 1) Log into the Michigan Data Hub (launchpad.midatahub.org) and select **MiStrategyBank** from the Michigan Launch Pad



- 2) You will arrive at the MSB home page or Dashboard.
- 3) To view available strategies, select **By Location**



- 4) Here you will see a list of all Michigan school buildings
- 5) To narrow the list, select your district from the center column, select **Confirm Selection**





- 6) After Confirming your Selection you will see a list of all the strategies that are able to be assigned at the district level. You can scroll through the list or **Filter Results**

**Harbor Springs School District** [Add Strategy](#) [Filter Results](#)

FILTERS APPLIED: None 52 Results

Name	Area	Students	ESSA
<a href="#">Connection of spoken words to written language</a>	Phonological Awareness	17	L4
<a href="#">Interactive writing to estimate spelling</a>	Phonological Awareness	4	L4
<a href="#">Letter/sound identification through name games</a>	Phonological Awareness	1	L4

- 7) **Filter Results** will open a menu of options where you can:  
Select one or more Filters

**Harbor Springs School District** [Add Strategy](#) [Filter Results](#)

Dashboard Master List [By Location](#) Users 2019-2020 Lisa Lockman

**Filter** [Apply Filter](#)

Title:

Category: ☐ Access and enrollment ☐ Accuracy ☐ Algebra ☐ Alphabetic ☐ Assessment ☐ Attainment ☐ Automaticity ☐ Behavior ☐ Character Education ☐ Cognition ☐ Completing School ☐ Comprehension ☐ Credit Accumulation ☐ Dropout Prevention ☐ Early ☐ Early Reading/Writing ☐ English Language Arts Achievement ☐ English Language development ☐ Expression ☐ External behavior ☐ Fluency ☐ General Academic Achievement ☐ General Mathematics Achievement ☐ Grammar ☐ Home ☐ Intervention ☐ Intonation ☐ Knowledge, attitudes, & values ☐ Literacy Achievement ☐ Oral language ☐ Parent Support ☐ Phonics ☐ Phonological Awareness ☐ Phrasing ☐ Print knowledge ☐ Progressing in School ☐ Reading ☐ School Support ☐ Science Achievement ☐ Social outcomes ☐ Social studies Achievement ☐ Social-emotional development ☐ Staying in School ☐ Vocabulary ☐ Writing

Grade: ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ Post-secondary ☐ PK

Clearing Houses: ☐ Arnold Foundation ☐ BEST Evidence ☐ Blueprints for Healthy Youth Development ☐ California Evidence-Based Clearinghouse for Child Welfare ☐ CEBC ☐ CEDAR Center ☐ Coalition for Evidence-Based Policy ☐ Coalition for Evidence-Based Policy ☐ CrimeSolutions.gov ☐ Evidence for ESSA ☐ Great Lakes ☐ National Registry of Evidence-based Programs and Practices ☐ PEW ☐ STEM Works (West Ed) ☐ What Works Clearing House ☐ What Works in Reentry Clearinghouse

ESSA: ☐ L4 ☐ L3 ☐ L2 ☐ L1

See the documentation on [Using the Filter Results Tool](#) for more information on filtering



- 8) If the a strategy you are using is not listed in the results, select **Add Strategy**

Harbor Springs School District

Filters Applied: None 52 Results

Name	Area	Students	ESSA
<a href="#">Connection of spoken words to written language</a>	Phonological Awareness	17	L4
<a href="#">Interactive writing to estimate spelling</a>	Phonological Awareness	4	L4
<a href="#">Letter/sound identification through name games</a>	Phonological Awareness	1	L4

- 9) This will give you a popup window that will ask you to Select strategy by typing the name in a text box

Select strategy

Reading A-Z

Confirm

Name	Action
<input type="radio"/> Reading A-Z	<a href="#">View</a>
<input type="radio"/> Reading A-Z Fluency (Reader's Theater)	<a href="#">View</a>

- 10) You can **View** information about the strategy

Select strategy

Reading A-Z

Confirm

Name	Action
<input type="radio"/> Reading A-Z	<a href="#">View</a>
<input type="radio"/> Reading A-Z Fluency (Reader's Theater)	<a href="#">View</a>



11) Selecting **View** will open the full strategy entry

Dashboard [Master List](#) [By Location](#) [Users](#) 2019-20

Status: Published [View Changelog](#)

## Reading A-Z

**Description:**  
Online program

**ESSA Level:** L4 **Source:** 3rd party Intervention

**License:** Creative Commons **Visibility:** Global

**Use Rights:** Unknown **Publication Date:** Unknown **PET:** Not C

**Costs**

\$0.00	Per Building
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**Times**

0	Hours per day
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12) After confirming this the correct strategy, select is with the toggle button and select confirm

Select strategy

Reading A-Z

Name	Action
<input checked="" type="radio"/> Reading A-Z	<a href="#">View</a>
<input type="radio"/> Reading A-Z Fluency (Reader's Theater)	<a href="#">View</a>

[Confirm](#)