

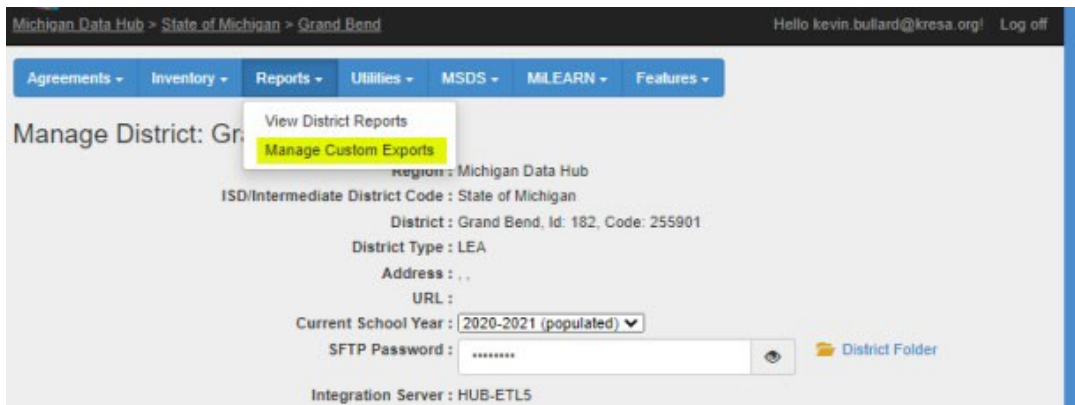
MiDataHub - IREADY 98B Progress Report Template Instructions

Description: This configuration guide walks users through generating 4 exports that can be used to compliment the requirements under tables B, C, and D in the Section 98b Goal Progress Report Template ([Sec. 98b Goal Progress Report Template](#)). Currently these exports are only for districts that used IREADY to comply with the Benchmark Assessment Reporting Requirement.

The 4 exports generated are:

- IREADY Section 98 Research File - EOY 2022
- IREADY Section 98 Table B – EOY 2022
- IREADY Section 98 Table C – EOY 2022
- IREADY Section 98 Table D – EOY 2022

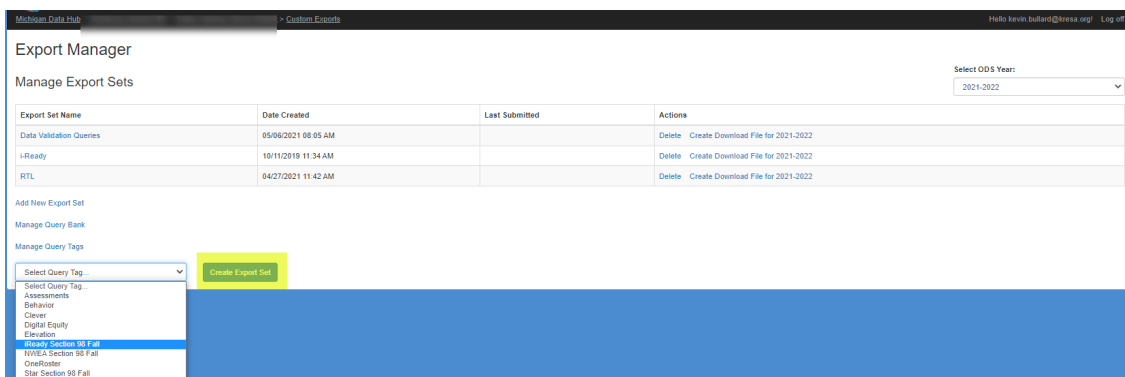
Step 1: Login to the Michigan Data Hub cockpit and select Reports > Manage Custom exports:



Step 2: You should now be on a screen listing all the export sets previously created.

Prior to moving forward to [Step 3](#), please verify if there is an export set in the list labeled “IREADY Section 98 EOY 2022”. If the IREADY Section 98 EOY 2022 export set exists please skip to [Step 5](#). If it doesn't, please proceed to [Step 3](#).

Step 3: Locate the pull-down menu in the bottom right corner of the screen labeled “Select Query Tag” and select “IREADY Section 98 EOY 2022”. Next, click the create export set button.



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Step 4: The three exports are generated and should be located in the list of available export sets under the title of IREADY Section 98 EOY 2022.

Export Manager

Manage Export Sets

Export Set Name	Date Created	Last Submitted	Actions
Data Validation Queries	05/06/2021 08:05 AM		Delete Create Download File for 2021-2022
i-Ready	10/11/2019 11:34 AM		Delete Create Download File for 2021-2022
IREADY Section 98 Fall	02/04/2022 02:52 PM		Delete Create Download File for 2021-2022
RTL	04/27/2021 11:42 AM		Delete Create Download File for 2021-2022

[Add New Export Set](#)

[Manage Query Bank](#)

Step 5: Downloading the exports can be completed by clicking the Create Download File for 2021-22 link located in the last column on the same row as the IREADY Section 98 EOY 2022 title. Please note that by clicking the Create Download File for 2021-22 link, you are acknowledging to generate a link to download the files.

Export Manager

Manage Export Sets

Export Set Name	Date Created	Last Submitted	Actions
Data Validation Queries	05/06/2021 08:05 AM		Delete Create Download File for 2021-2022
i-Ready	10/11/2019 11:34 AM		Delete Create Download File for 2021-2022
IREADY Section 98 Fall	02/04/2022 02:52 PM		Delete Create Download File for 2021-2022
RTL	04/27/2021 11:42 AM		Delete Create Download File for 2021-2022

[Add New Export Set](#)

[Manage Query Bank](#)

Upon clicking the Create Download File for 2021-22 link, you should see a new link labeled Download File for 2021-22.

Export Manager

Manage Export Sets

Export Set Name	Date Created	Last Submitted	Actions
Data Validation Queries	05/06/2021 08:05 AM		Delete Create Download File for 2021-2022
i-Ready	10/11/2019 11:34 AM		Delete Create Download File for 2021-2022
IREADY Section 98 Fall	02/04/2022 02:52 PM		Delete Download File for 2021-2022
RTL	04/27/2021 11:42 AM		Delete Create Download File for 2021-2022

[Add New Export Set](#)

After clicking the Download File for 2021-22 link the 4 files below will download in one folder, directly to your local computer:

- IREADY Section 98 Research File - EOY 2022
 - This file provides student level detail results with Mode of Instruction for further analysis. Please note the Mode of Instruction column now indicates the value on file. There is a new status available in the file called Assumed In-Person for students who didn't otherwise have MOI provided to MiDataHub.
- IREADY Section 98 Table B – EOY 2022
 - Achievement or Growth on Benchmark Assessment - By Student Demographics
- IREADY Section 98 Table C – EOY 2022

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- Achievement or Growth on Benchmark Assessment - By Grade Level
- IREADY Section 98 Table D – EOY 2022
 - Achievement or Growth on Benchmark Assessment - By Mode of Instruction

******Please note during testing we found that under some circumstances (mostly size of districts) that the download process may timeout. If this happens, please repeat step 5 or download the files individually by clicking on the IREADY Section 98 EOY 2022 link, and follow the steps directly below:**

Export

Export Set Name:
iReady Section 98 Fall

Click to propose this export set to be shared with all districts

Queries included in export set:

Select ODS Year:
2021-2022

Show 10 entries

Query Name	Query Description	Actions
iReady Section 98 Table B - Fall 2021	Creates the table B aggregate file for Section 98 reporting at a February 2022 board meeting	Delete Create Download File for 2021-2022 Preview Results
iReady Section 98 Table C - Fall 2021	Creates the table C aggregate file for Section 98 reporting at a February 2022 board meeting	Delete Create Download File for 2021-2022 Preview Results
iReady Section 98 Table D - Fall 2021	Creates the table D aggregate file for Section 98 reporting at a February 2022 board meeting	Delete Create Download File for 2021-2022 Preview Results

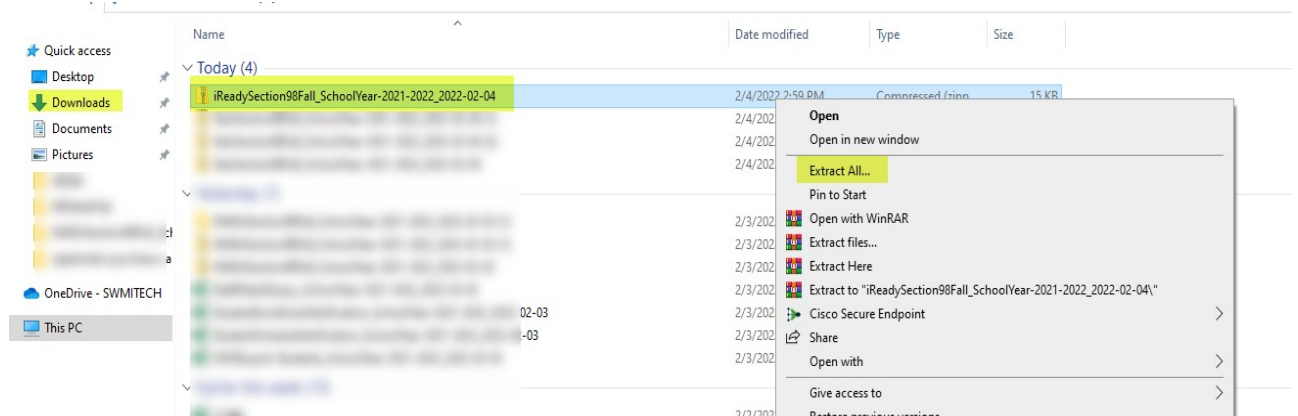
Showing 1 to 3 of 3 entries

Create Another Query

Select the file you would like to download separately by Create Download File for 2021-22 link, you are acknowledging to generate a link to download the files. Upon clicking the Create Download File for 2021-22 link, you should see a new link labeled Download File for 2021-22. After selecting the download link that file will download to your local computer.

If you experience any issues while downloading the files, please reach out to our support team at support@midatahub.org

Step 6: Locate the ZIP file containing the 4 files downloaded. Typically, this is found in your downloads folder but could vary on local settings. Under most circumstances you should be able to right click on the zip file and select Extract All to unzip the files to your computer.



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Step 7:

IREADY Section 98 Research File - EOY 2022

- This file provides student level detail results with Mode of Instruction for further analysis. Please note the Mode of Instruction column now indicates the value on file. There is a new status available in the file called Assumed In-Person for students who didn't otherwise have MOI provided to MiDataHub.

School	Student Unique ID	Last Surname	First Name	Grade	Gender	Economic Disadvantage	Special Education	ELL	Asian	American Indian	African American	American Native Hawaiian	White	Hispanic	Subject	Grade/Asses	Administration Date	Reporting Type	Result	Mode of Instruction	Significant Behind	Grade Level	Total
GB Middle	1	Bullard	Kevin	4	Male	0	0	0	0	0	0	0	0	0	0 English Language Arts	Fourth grade	3/2/2021	Achievement/proficiency level	Level 3	Assumed In-Person	0	1	
GB Middle	1	Bullard	Kevin	0	Male	0	1	0	0	0	0	0	0	0	0 Mathematics	Kindergarten	3/2/2021	Achievement/proficiency level	Emerging	FULLY IN-PERSON	1	1	
GB Middle	2	Wagner	Windee	1	Female	0	0	0	0	0	0	0	0	0	0 English Language Arts	First grade	3/7/2021	Achievement/proficiency level	Early 1	FULLY IN-PERSON	0	1	
GB Middle	2	Wagner	Windee	1	Female	0	0	0	0	0	0	0	0	0	0 Mathematics	First grade	3/8/2021	Achievement/proficiency level	Level K	FULLY IN-PERSON	0	1	
GB Middle	3	Dalley	Don	4	Male	0	0	0	0	0	0	0	0	0	0 English Language Arts	Fourth grade	3/2/2021	Achievement/proficiency level	Mid 4	FULLY IN-PERSON	0	1	
GB Middle	3	Dalley	Don	0	Male	0	0	0	0	0	0	0	0	0	0 Mathematics	Kindergarten	3/7/2021	Achievement/proficiency level	Mid K	FULLY IN-PERSON	0	1	

IREADY Section 98 Table B – EOY 2022

This file will assist users with providing data required under Table B - Achievement or Growth on Benchmark Assessment - By Student Demographics

Category	Meeting	Subject	Significant Behind	Total	Percent
01 All Students	EOY Board Meeting	English Language Arts	250	1642	15
01 All Students	EOY Board Meeting	Mathematics	123	810	15
02 Econ Disadvantaged	EOY Board Meeting	English Language Arts	94	502	18
02 Econ Disadvantaged	EOY Board Meeting	Mathematics	59	221	26
03 Special Education	EOY Board Meeting	English Language Arts	69	162	42
03 Special Education	EOY Board Meeting	Mathematics	46	91	50
05 Female	EOY Board Meeting	English Language Arts	102	774	13
05 Female	EOY Board Meeting	Mathematics	63	385	16
06 Male	EOY Board Meeting	English Language Arts	148	868	17
06 Male	EOY Board Meeting	Mathematics	60	425	14
07 American Indian or Alaska Native	EOY Board Meeting	English Language Arts	5	18	27
07 American Indian or Alaska Native	EOY Board Meeting	Mathematics	2	10	20
08 Asian	EOY Board Meeting	English Language Arts	1	34	2
08 Asian	EOY Board Meeting	Mathematics	2	13	15
09 Black or African American	EOY Board Meeting	English Language Arts	14	45	31
09 Black or African American	EOY Board Meeting	Mathematics	8	21	38
10 Native Hawaiian or Other Pacific Islander	EOY Board Meeting	English Language Arts	1	7	14
10 Native Hawaiian or Other Pacific Islander	EOY Board Meeting	Mathematics	0	2	0
11 White	EOY Board Meeting	English Language Arts	228	1552	14
11 White	EOY Board Meeting	Mathematics	107	761	14
12 Hispanic or Latino	EOY Board Meeting	English Language Arts	31	116	26
12 Hispanic or Latino	EOY Board Meeting	Mathematics	17	60	28

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

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IREADY Section 98 Table C – EOY 2022

This file will assist users with providing Achievement or Growth on Benchmark Assessment - By Grade Level

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				
Enter Grade Level				

GradeLevel	Meeting	Subject	SigBehind	Total	Percent
0	EOY Board Meeting	English Language Arts	5	148	3
0	EOY Board Meeting	Mathematics	2	5	40
1	EOY Board Meeting	English Language Arts	0	184	0
1	EOY Board Meeting	Mathematics	0	56	0
2	EOY Board Meeting	English Language Arts	6	170	3
2	EOY Board Meeting	Mathematics	0	1	0
3	EOY Board Meeting	English Language Arts	6	184	3
3	EOY Board Meeting	Mathematics	0	7	0
4	EOY Board Meeting	English Language Arts	12	186	6
4	EOY Board Meeting	Mathematics	0	3	0
5	EOY Board Meeting	English Language Arts	43	180	23
5	EOY Board Meeting	Mathematics	15	171	8
6	EOY Board Meeting	English Language Arts	41	178	23
6	EOY Board Meeting	Mathematics	19	175	10
7	EOY Board Meeting	English Language Arts	55	177	31
7	EOY Board Meeting	Mathematics	40	184	21
8	EOY Board Meeting	English Language Arts	82	235	34
8	EOY Board Meeting	Mathematics	47	208	22

IREADY Section 98 Table D – EOY 2022

This file will assist users with providing Achievement or Growth on Benchmark Assessment - By Mode of Instruction

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ModeOfInstruction	Meeting	Subject	SigBehind	Total	Percent
Fully In-Person	EOY Board Meeting	English Language Arts	250	1642	15
Fully In-Person	EOY Board Meeting	Mathematics	123	810	15

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A				
Mode of Instruction B				
Mode of Instruction C				

***Please note, varying on the Student Information System the Mode of Instruction might not have published over to MiDataHub. If you don't see any data in the Mode of Instruction column in the Table D file, you will need to manually populate that field.**