

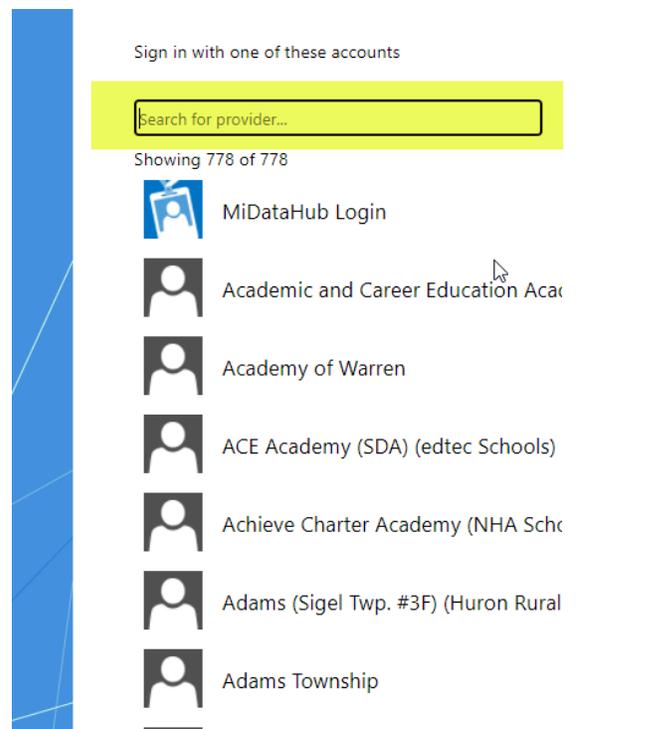
## MiDataHub - Accessing RTL Aggregate File

**Description:** This configuration guide will walk users through the steps to acquire the Return to Learn aggregate file available for your review in the MiDataHub cockpit. If you have any questions while following these steps, please place a support request to [support@midatahub.org](mailto:support@midatahub.org)

**Step 1:** Navigate to [www.midatahub.org](http://www.midatahub.org) and select the LOG IN button:



**Step 2:** If you are prompted with a list of districts, please type the name of your district in the highlighted box below, select your district and proceed to logging in with your district level credentials. If your district is not in the list below, please select the MiDataHub Login option and proceed forward with logging into the Michigan Data Hub cockpit. If you need assistance logging into MiDataHub Cockpit please email [support@midatahub.org](mailto:support@midatahub.org):



**Step 3:** You should now be on the MiLaunchPad. From this screen, select the MiDataHub Cockpit Icon:



**Step 4:** Select the county where your district resides, and select your district:

Oakland Schools
Ottawa Area ISD
Saginaw ISD
Sanilac ISD
Shiawassee Regional ESD
St. Clair County RESA
St. Joseph County ISD
State of Michigan
<ul style="list-style-type: none"> <li>• Education Achievement Authority of Michigan (Inactive)</li> <li>• <b>Grand Bend</b></li> <li>• Michigan Department of Community Health (Inactive)</li> <li>• Michigan Department of Corrections (Inactive)</li> <li>• Michigan Department of Human Services (Inactive)</li> <li>• Michigan Department of Licensing and Regulatory Affairs/MRS (Inactive)</li> <li>• Michigan School for the Deaf (Inactive)</li> <li>• State of Michigan (Inactive)</li> <li>• Workforce Development Agency (Inactive)</li> </ul>
Tuscola ISD
Van Buren ISD

**Step 5:** Select the link labeled “District Folder”:

Manage District: Grand Bend

Region : Michigan Data Hub  
 ISD/Intermediate District Code : State of Michigan  
 District : Grand Bend, Id: 182, Code: 255901  
 District Type : LEA  
 Address : , ,  
 URL :  
 Current School Year : 2020-2021 (populated) ▾  
 SFTP Password : .....  [District Folder](#)  
 Integration Server : HUB-ETL5  
 District Status : Active ▾

[Submit](#) [Cancel](#)

Manage Authorizations

[New Authorization](#)

Name	Email	Authorizations	Actions
No files selected			

**Step 6:** Click on the file labeled with your district id.csv:

MICHIGAN DataHub  
 Michigan Data Hub > State of Michigan > Grand Bend > SFTP Folder  
 Hello kevin.bullard@kresa.org! Log off

District SFTP Folder

255901  
 255901.csv

[Upload](#) or drag and drop a file (4MB maximum file size)

Name	Size	Date Modified
No files selected		

**Step 7:** The file is now ready to be downloaded. Click the file to download and follow the prompts to where it will be saved locally on your computer:

MICHIGAN DataHub  
 Michigan Data Hub > State of Michigan > Grand Bend > SFTP Folder  
 Hello kevin.bullard@kresa.org! Log off

District SFTP Folder

255901  
 255901.csv

[Upload](#) or drag and drop a file (4MB maximum file size)

Name	Size	Date Modified	
/255901.csv	1.73 KB	9/27/2021 2:21PM	<a href="#">delete</a>

**Step 8:** Please follow the template below for interpreting the results

A		B		C		D		E		F		G		H		I		J		K		L		M		N		O		P		Q	
district_name	district_code	grade	subject	provider	assessment	subgroup_type	subgroup	n_tested	avg_scale_score_f	sd_scale_score_f	n_belo	pct_below_fall	avg_scale_score_spring	sd_scale_score_spring	n_belo_spring	pct_below_spring																	
Sample District	1	1	Math	NWEA	MAP Growth	GENDER x RACE_ETHNICITY	Female x Asian	4	167	9.8	0	0.00%	178.75	14.82	1	25.00%																	
Sample District	1	5	Math	NWEA	MAP Growth	SPECIAL_EDUCATION x GENDER x	Not Special Education x Male x	7	212.57	3.21	0	0.00%	224.57	7.21	0	0.00%																	
Sample District	1	0	Math	NWEA	MAP Growth	RACE_ETHNICITY x	White x Special Education	3	141.33	11.93	0	0.00%	156	7.21	1	33.33%																	
Sample District	1	5	Math	NWEA	MAP Growth	MSTEP_MATH_2019	Advanced Proficient	8	227	5.98	0	0.00%	238.38	6.76	0	0.00%																	
Sample District	1	5	Math	NWEA	MAP Growth	SPECIAL_EDUCATION x GENDER x	Special Education x Female x Not	6	182.67	13.85	5	83.33%	191.5	9.91	6	100.00%																	
Sample District	1	7	Math	NWEA	MAP Growth	MSTEP_MATH_2019	Not Proficient	41	202.02	13.27	31	75.61%	205.71	13.81	35	85.37%																	
Sample District	1	6	Math	NWEA	MAP Growth	RACE_ETHNICITY	Asian	8	230.13	22.05	0	0.00%	239.75	16.26	0	0.00%																	
Sample District	1	4	Math	NWEA	MAP Growth	SPECIAL_EDUCATION x GENDER x	Special Education x Male x Not	1	193	0	0	0.00%	211	0	0	0.00%																	
Sample District	1	5	Math	NWEA	MAP Growth	ECONOMICALLY_DISADVANTAGE	Economically Disadvantaged x Male	14	191.5	15.63	10	71.43%	196.43	13.89	11	78.57%																	
Sample District	1	7	Math	NWEA	MAP Growth	D x GENDER x MSTEP_MATH_2019	x Not Proficient	5	219.4	6.02	1	20.00%	225.2	7.79	1	20.00%																	
Sample District	1	8	Math	NWEA	MAP Growth	RACE_ETHNICITY x GENDER x	White x Male x Partially Proficient	47	221.72	14.07	12	25.53%	225.32	13.16	19	40.43%																	

**district\_name** - Official district name as it appears in the EEM

**district\_code** - Official district code from the EEM

**grade** - Student grade level (note: Kindergarten is coded as grade 0)

**subject** - Subject area tested (Math or Reading/ELA/Early Literacy)

**provider** - Assessment provider (NWEA, Curriculum Associates, Renaissance Learning, or DRC)

**assessment** - Name of assessment (MAP Growth, i-Ready, Star 360, Smarter Balanced ICA, or MDE K-2)

**subgroup\_type** - Characteristics used for subgroup breakdown (e.g., "GENDER")

**subgroup** - Subgroup represented (e.g., "Male")

**N\_tested** - Number of students tested in the indicated grade level, subject, district, and subgroup in both the fall and spring

**avg\_scale\_score\_fall** - Average fall scale score across all students in the indicated grade level, subject, district, and subgroup

**sd\_scale\_score\_fall** - Standard deviation of fall scales score across all students in the indicated grade level, subject, district, and subgroup

**N\_below\_fall** - Number of students who scored below the threshold for "significantly below grade level" in the fall

**pct\_below\_fall** - Percent of tested students who scored below the threshold for "significantly below grade level" in the fall (N\_below\_fall divided by N\_tested)

**avg\_scale\_score\_spring** - Average spring scale score across all students in the indicated grade level, subject, district, and subgroup

**sd\_scale\_score\_spring** - Standard deviation of spring scales score across all students in the indicated grade level, subject, district, and subgroup

**N\_below\_spring** - Number of students who scored below the threshold for "significantly below grade level" in the spring

**pct\_below\_spring** - Percent of tested students who scored below the threshold for "significantly below grade level" in the spring (N\_below\_spring divided by N\_tested)