

Ed-Fi Dashboards Plug-in - Early Warning System and Intervention Catalog

August 27, 2015

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Early Warning System

Introduction

The Early Warning System (EWS) was designed to provide teachers and school administrators the ability to identify middle school students at risk of dropping out of school.

While no online system alone can improve student outcomes, the goal of the Early Warning System is to provide a powerful tool for educators to identify areas of student needs and determine effective interventions to course correct trajectories for students at risk.

The system was developed through a partnership between the Pennsylvania Department of Education, the Michael and Susan Dell Foundation (MSDF), and Double Line Partners (DLP). The system was designed on the basis of research by Dr. Robert Balfanz at the Center for Social Organization of Schools, Johns Hopkins University. The Early Warning System focuses on 5 statistically significant predictors of dropout risk:

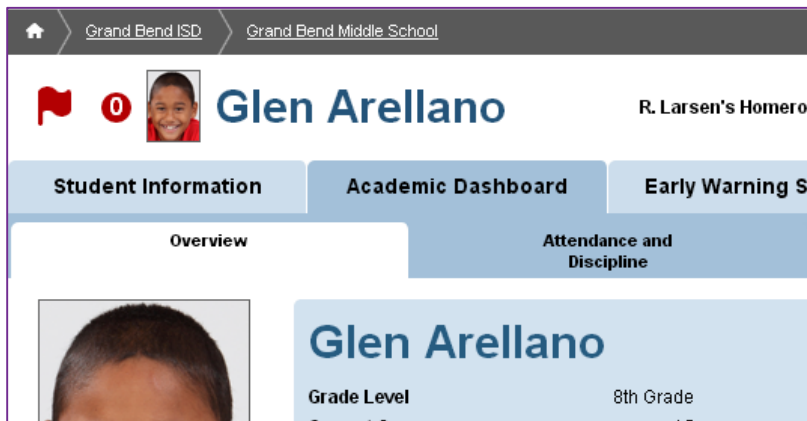
- A Daily Attendance Rate of less than 80 percent;
- More than 5 School Code of Conduct Violations;
- One or more State Reportable Offense Violations;
- A Failing Math Grade; and
- A Failing English Language Arts Grade

Dr. Balfanz's research has found that students who are off-track with one or more of the indicators may have only a 15% to 25% chance of graduating from high school on time or within one year of expected graduation.

EWS Dashboard Content

Dropout Risk Flag

Students struggling in any of the five predictors of dropout risk will be flagged as a dropout risk in the Early Warning System.



Early Warning System Student View

The Early Warning System tab for a student displays data on the five Early Warning System metrics for that student. The page shows whether that student has met the goal, is in the caution range, or is in the failing range for each Early Warning System metric.

The screenshot shows the 'Early Warning System' tab for student Lonnie A. Abbott. The dashboard includes a navigation bar with 'Student Information', 'Academic Dashboard', 'Early Warning System', and 'Intervention Catalog'. The 'Early Warning System' section is titled 'EARLY WARNING SYSTEM' and includes a subcategory 'Dropout Early Warning System'. A table displays metrics for Attendance, Behavior, and Current Course Grades. A legend at the bottom identifies various student status icons.


DROPOUT EARLY WARNING SYSTEM	METRIC VALUE	TREND	STUDENT GOAL	DIFFERENCE FROM GOAL	DETAILS
Attendance (Through May 27, 2011) Percent of days student is in attendance					
• Daily Attendance Rate	89.2 %		90.0 %	-0.8 %	More ▾
Behavior (Through May 3, 2011) Number of discipline incidents					
• State Reportable Offenses	0		0	0	More ▾
• School Code of Conduct	0		3	3	More ▾
Current Course Grades (Through Sixth Six Weeks 2010-2011) Grade as of last grading period					
• Current Math Grade	84	↔	70	14	More ▾
• Current Language Arts Grade	60	↔	70	-10	More ▾

Legend:

- E** Gifted & Talented
- S** Special Education
- 004** 604 Designation
- L** E&L, LEP or Bilingual
- E** Late Enrollment
- P** Partial Transcript
- A** Test Accommodation
- Met Goal** (Green bar)
- Below Goal** (Red bar)
- Caution** (Yellow bar)
- Getting Better** (Green triangle up)
- Getting Worse** (Red triangle down)
- No Change** (Grey triangle)
- Dropout Risk** (Red flag icon)
- Intervention Assigned** (Green circle)
- Intervention Not Assigned** (Red circle)

Early Warning System School View

The Early Warning System tab for a school shows a view of how many students are failing and approaching failing at that school. By clicking on the “More” menu, and then selecting the student list, the user can see a list of all students at the school who are failing or approach failing each metric.



Grand Bend Middle School

[Back to list](#)
2 of 3

School Information
Academic Dashboard
Early Warning System
Interventions
Goal Planning

EARLY WARNING SYSTEM

Jump to subcategory: [Failing Summary](#) | [Percent Failing](#) | [Percent Caution](#)

Failing Summary	Metric Value (% of students)	Trend	School Goal	Difference From Goal	Student Attainment (# meeting student goal)	Details
Failing Summary Percent of students failing Early Warning Indicators						
▪ Percent failing all 5 indicators	0.0 %		5.0 %	5.0 %	0 of 240	More ▾
▪ Percent failing 4 or more indicators	0.0 %		5.0 %	5.0 %	0 of 240	More ▾
▪ Percent failing 3 or more indicators	0.0 %		10.0 %	10.0 %	0 of 240	More ▾
▪ Percent failing 2 or more indicators	1.6 %		15.0 %	13.4 %	4 of 240	More ▾
▪ Percent failing 1 or more indicators	25.4 %		20.0 %	-5.4 %	61 of 240	More ▾

Percent Failing	Metric Value (% of students)	Trend	School Goal	Difference From Goal	Student Attainment (# meeting student goal)	Details
Attendance - Failing (Through May 27, 2011) Percent of students failing daily attendance indicator						
▪ Percent failing - Daily Attendance Rate	0.0 %		10.0 %	10.0 %	0 of 240	More ▾
Behavior - Failing (Through May 3, 2011) Percent of students failing behavior indicators						
▪ Percent failing - State Reportable Offenses	0.4 %		10.0 %	9.6 %	1 of 240	More ▾
▪ Percent failing - School Code of Conduct Incidents	0.0 %		10.0 %	10.0 %	0 of 240	More ▾
Current Course Grades - Failing (Through Sixth Six Weeks 2010-2011) Percent of students failing language arts or mathematics indicators						
▪ Percent failing language arts	15.0 %		10.0 %	-5.0 %	36 of 240	More ▾
▪ Percent failing mathematics	11.6 %		10.0 %	-1.6 %	28 of 240	More ▾

Percent Caution	Metric Value (% of students)	Trend	School Goal	Difference From Goal	Student Attainment (# meeting student goal)	Details
Attendance - Caution (Through May 27, 2011) Percent of students approaching failing on daily attendance indicator						
▪ Percent approaching failing - Daily Attendance Rate	5.0 %		10.0 %	5.0 %	12 of 240	More ▾
Behavior - Caution (Through May 3, 2011) Percent of students approaching failing on behavior indicator						
▪ Percent approaching failing - School Code of Conduct Incidents	0.0 %		10.0 %	10.0 %	0 of 240	More ▾
Current Course Grades - Caution (Through Sixth Six Weeks 2010-2011) Percent of students approaching failing on language arts or mathematics indicator						
▪ Percent approaching failing language arts	20.0 %		10.0 %	-10.0 %	48 of 240	More ▾
▪ Percent approaching failing mathematics	17.5 %		10.0 %	-7.5 %	42 of 240	More ▾

G Gifted & Talented
S Special Education
604 604 Designation
L ESL, LEP or Bilingual
E Late Enrollment
P Partial Transcript
A Test Accommodation

Met Goal
 Below Goal
 Caution
 ▲ Getting Better
 ▼ Getting Worse
 ↔ No Change

🚩 Dropout Risk
 Intervention Assigned
 Intervention Not Assigned

Early Warning System District View

The Early Warning System tab at the district level shows how many students are failing and approaching failing across the entire district. By clicking on the “More” menu, and then selecting the student list, the user can see a list of all schools at the district and their school-level values for each Early Warning System Metric.

Grand Bend ISD

Search

District Information | Academic Dashboard | **Early Warning System** | Interventions | Goal Planning

EARLY WARNING SYSTEM

Jump to subcategory: [Failing Summary](#) | [Percent Failing](#) | [Percent Caution](#)

FAILING SUMMARY	METRIC VALUE (% of students)	TREND	DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	SCHOOL ATTAINMENT (# meeting school goal)	DETAILS
Failing Summary Percent of students failing Early Warning Indicators						
Percent failing all 5 indicators	0.0%		5.0%	5.0%	3 of 3	More
Percent failing 4 or more indicators	0.0%		5.0%	5.0%	3 of 3	More
Percent failing 3 or more indicators	0.0%		10.0%	10.0%	3 of 3	More
Percent failing 2 or more indicators	2.3%		15.0%	12.7%	3 of 3	More
Percent failing 1 or more indicators	26.8%		20.0%	-6.8%	0 of 3	More

PERCENT FAILING	METRIC VALUE (% of students)	TREND	DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	SCHOOL ATTAINMENT (# meeting school goal)	DETAILS
Attendance - Failing (Through May 27, 2011) Percent of students failing daily attendance indicator						
Percent failing - Daily Attendance Rate	0.0%		10.0%	10.0%	3 of 3	More
Behavior - Failing (Through May 13, 2011) Percent of students failing behavior indicators						
Percent failing - State Reportable Offenses	1.0%		10.0%	9.0%	3 of 3	More
Percent failing - School Code of Conduct Incidents	0.0%		10.0%	10.0%	3 of 3	More
Current Course Grades - Failing (Through Sixth Six Weeks 2010-2011) Percent of students failing language arts or mathematics indicator						
Percent failing language arts	14.3%		10.0%	-4.3%	3	More
Percent failing mathematics	13.8%		10.0%	-3.8%	3	More

PERCENT CAUTION	METRIC VALUE (% of students)	TREND	DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	SCHOOL ATTAINMENT (# meeting school goal)	DETAILS
Attendance - Caution (Through May 27, 2011) Percent of students approaching failing on daily attendance indicator						
Percent approaching failing - Daily Attendance Rate	4.3%		10.0%	5.7%	3 of 3	More
Behavior - Caution (Through May 13, 2011) Percent of students approaching failing on behavior indicator						
Percent approaching failing - School Code of Conduct Incidents	0.0%		10.0%	10.0%	3 of 3	More
Current Course Grades - Caution (Through Sixth Six Weeks 2010-2011) Percent of students approaching failing on language arts or mathematics indicator						
Percent approaching failing language arts	22.5%		10.0%	-12.5%	3	More
Percent approaching failing mathematics	20.5%		10.0%	-10.5%	3	More

G Gifted & Talented
S Special Education
504 504 Designation
L ELL, LEP or Bilingual
E Late Enrollment
P Partial Transcript
A Test Accommodation

Met Goal
Below Goal
Caution
Getting Better
Getting Worse
No Change

Dropout Risk
Intervention Assigned
Intervention Not Assigned

Intervention Catalog feature

The Early Warning System was developed in conjunction with a complimentary Intervention Catalog feature. The plug-in available on the Ed-Fi Technology Exchange contains code/assets for both features. The functional details of the Intervention Catalog are documented below. These 2 features can function independently, however the Intervention Catalog will display a summary of any available Early Warning System information to allow a user to easily filter for interventions relating to issues flagged by the EWS.

When used together, EWS alerts when a student is at risk, and IC provides a means to track Intervention actions that are implemented to reduce the student's risk factors.

Technical Overview: Application

Solution Architecture

Procure Core Changes

In order to utilize the EWS plugin, several important updates to the Core codebase are required. In order for the plugin to work as intended the latest version of the Core codebase should be used. If the Core code being used has not been updated since July 14, 2014, the EWS plugin may not work as intended. For this reason and for completeness, below is a list of three pull requests that need to be incorporated into a dashboard application instance. This can be done by simply updating the version of core that is being used or by pulling down and applying each of these updates separately.

- [PR #108](#) - Plugin Architecture: Foundation of the Plugin Architecture
- [PR #120](#) - Fixing Plugin architecture enhancements to EdFiControllerFactory

- [PR #141](#) - updated fonts, css, and javascript files to support the plugin architecture

Procure Code

The latest version of the EWS plugin code is provided in a .zip file. It is recommended that this .zip file is extracted in the same directory where the code for Ed-Fi-Alliance/Ed-Fi-Core was pulled. For example, if the Ed-Fi-Core code directory lives at C:\Code, this should also be the location for Ed-Fi-Plugins. The root directory for both repositories and the plugin code should look as below:

Name	Type	Size
Ed-Fi-Apps	File folder	
Ed-Fi-Core	File folder	
Ed-Fi-Plugins	File folder	

Address Existing Build Order Issues

Inside the Presentation.Web project folder should live a folder named 'Plugins'. Plugin DLL files are expected to exist at this specific location relative to the executing project. Only files that live at this location are picked up by the application and included for execution.

Part of the build process for dashboard plugins is, in the post build event, to copy any DLL files from the bin directory of the plugin to the Plugins folders mentioned above. This will ensure that the executing applications will be using the most up-to-date version of the plugin code.

It is possible, depending on how the references in a project are set up, and how Visual Studio decides to order the build of projects, that DLL files may be built out-of-order, or that DLL files may be purged from the Plugins folders after they are copied, but before execution begins. This will lead to unexpected, incorrect, and often difficult to diagnose behavior.

The user can change the project build order by clicking on the Solution file in Visual Studio Solution Explorer, and selecting 'Project Build Order...'. By ensuring that `Presentation.Web` builds before any plugin assemblies are produced, and ensuring dependent assemblies are built before the post build copy step, the user can ensure the latest version of plugin DLLs are always in the Plugins folders after each build.

Technical Overview: Database/ETL

Overview

Eight ETL packages, two stored procedures and one extension table are created to generate the Early Warning System metrics and drilldowns at each domain level (District, School and Student). There are no ETL packages required for Intervention Catalog.

Database

The Dashboard database and Dashboard Data Warehouse database should be extended to accommodate Early Warning System as follows:

Two new stored procedures:

- `dw.DtsxFactCourseGradesExtension`
- `dw.DtsxFactDiscipline`

These scripts are located at `\Database\Structure\DashboardDW` and include:

- `Create-SP-StudentGradePerSubjectPerPeriod.sql`
- `DtsxFactDisciplineTempTableUpdate.sql`

One new table to store historical grades (pulled by student, school, period, subject):

- dw.FactStudentGradesExtension

This script is located at \Database\Structure\DashboardDW and includes:

- Create-FactExtension-Table-FactStudentGradesExtension.sql

Dashboard

Four new dashboard packages:

- StudentEarlyWarningSystemMetrics
- SchoolEarlyWarningSystemMetrics
- LocalEducationAgencyEarlyWarningSystemMetrics
- ContextContainerMetricsExtensions

The ContextContainerMetricExtensions package can be merged into the existing Core ContextContainer package or renamed as desired.

Dashboard Data Warehouse

Four new fact packages (name conflicts with Core would need to be resolved):

- FactEarlyWarningIndicators
- FactAttendance
- FactDiscipline
- FactCourseGrades

ETL Load

Dashboard

SSIS ETL package 1. This package reads student data from attendance, behavior and grade domains from DDS (calculated by Core) to calculate and power student level Early Warning System Metrics and drill-downs. This package is located at \Etl\EdFi.Etl.Dashboard.Extensions.EWS and includes:

- StudentEarlyWarningSystemMetrics.dtsx

SSIS ETL package 2. This package will roll up data from student level metrics to power school level metrics and drilldowns. This package is located at `\\Et\EdFi.Etl.Dashboard.Extensions.EWS` and includes:

- SchoolEarlyWarningSystemMetrics.dtsx

SSIS ETL package 3. This package will roll up data from school level metrics to power district level metrics and drilldowns. This package is located at `\\Et\EdFi.Etl.Dashboard.Extensions.EWS` and includes:

- LocalEducationAgencyEarlyWarningSystemMetrics.dtsx

SSIS ETL package 4. This package will apply refresh dates to Early Warning Metrics at each level. This package is located at `\\Et\EdFi.Etl.Dashboard.Extensions.EWS` and includes:

- ContextContainerMetricsExtension.dtsx

Dashboard Data Warehouse

SSIS ETL package 5. This package calculates and stores student and school level Early Warning Indicators in the Dashboard Data Warehouse to support historical drilldowns. This package is located at `\\Et\EdFi.Etl.DW.Extensions.EWS` and includes:

- FactEarlyWarningIndicators.dtsx

SSIS ETL package 6. This package calculates and stores student and school level Early Warning Attendance in the Dashboard Data Warehouse to support historical drilldowns. This package is located at `\\Et\EdFi.Etl.DW.Extensions.EWS` and includes:

- FactAttendance.dtsx

SSIS ETL package 7. This package calculates and stores student and school level Early Warning Discipline in the Dashboard Data Warehouse to support historical drilldowns. This package is located at `\\Et\EdFi.Etl.DW.Extensions.EWS` and includes:

- FactDiscipline.dtsx

SSIS ETL package 8. This package calculates and stores student and school level Early Warning Course Grades in the Dashboard Data Warehouse to support historical drilldowns. This package is located at `\\Et\EdFi.Etl.DW.Extensions.EWS` and includes:

- FactCourseGrades.dtsx

Execution Order

If Ed-Fi provided Execution order is used to run Dashboard Packages, above mentioned packages should be added to graph as mentioned below:

- Run the Dashboard packages listed under SSIS ETL package 1, SSIS ETL package 2, SSIS ETL package 3, SSIS ETL package 4 in the same order.
- Run the Dashboard DW package listed under SSIS ETL package 5, SSIS ETL package 6, SSIS ETL package 7, SSIS ETL package 8 in any order.

Intervention Catalog

Introduction

The Intervention Catalog was designed to provide teachers and school administrators with real-time, actionable data information about student performance at the middle school level. An Intervention Catalog will help educators provide meaningful programs for at-risk students. The goal is to provide a powerful tool for educators to identify areas of student need and determine effective interventions for students at risk.

The interventions incorporated into the Intervention Catalog may include a range of attendance, behavioral, academic, and social-emotional programs that are offered in each district. Under each category, the interventions detailed for the catalog could include the following:

1. **Attendance:** Truancy elimination services, attendance monitoring
2. **Behavior:** Positive behavior supports, character education resources, anti-bullying, anger management
3. **Academic:** Tutoring, afterschool programs, IEP, 504 services, career planning
4. **Social-emotional:** Social workers, counseling, SAP teams, mental health, substance abuse education and services, and mentors

Some mandated interventions may also be available to all districts including the Student Assistance Program, truancy elimination programs supported by the county courts, and various mental health and drug and alcohol abuse services. Each district will need to work with their community partners and district staff to determine the appropriate interventions to include in the Intervention Catalog. The Intervention Catalog is built to be a district specific list of records. However, a system admin has the ability to import interventions from one district to another. The import creates a separate record for the new district and they are not linked in any technical means.

Intervention Catalog Dashboard Content

Additional Items Added for Intervention Catalog

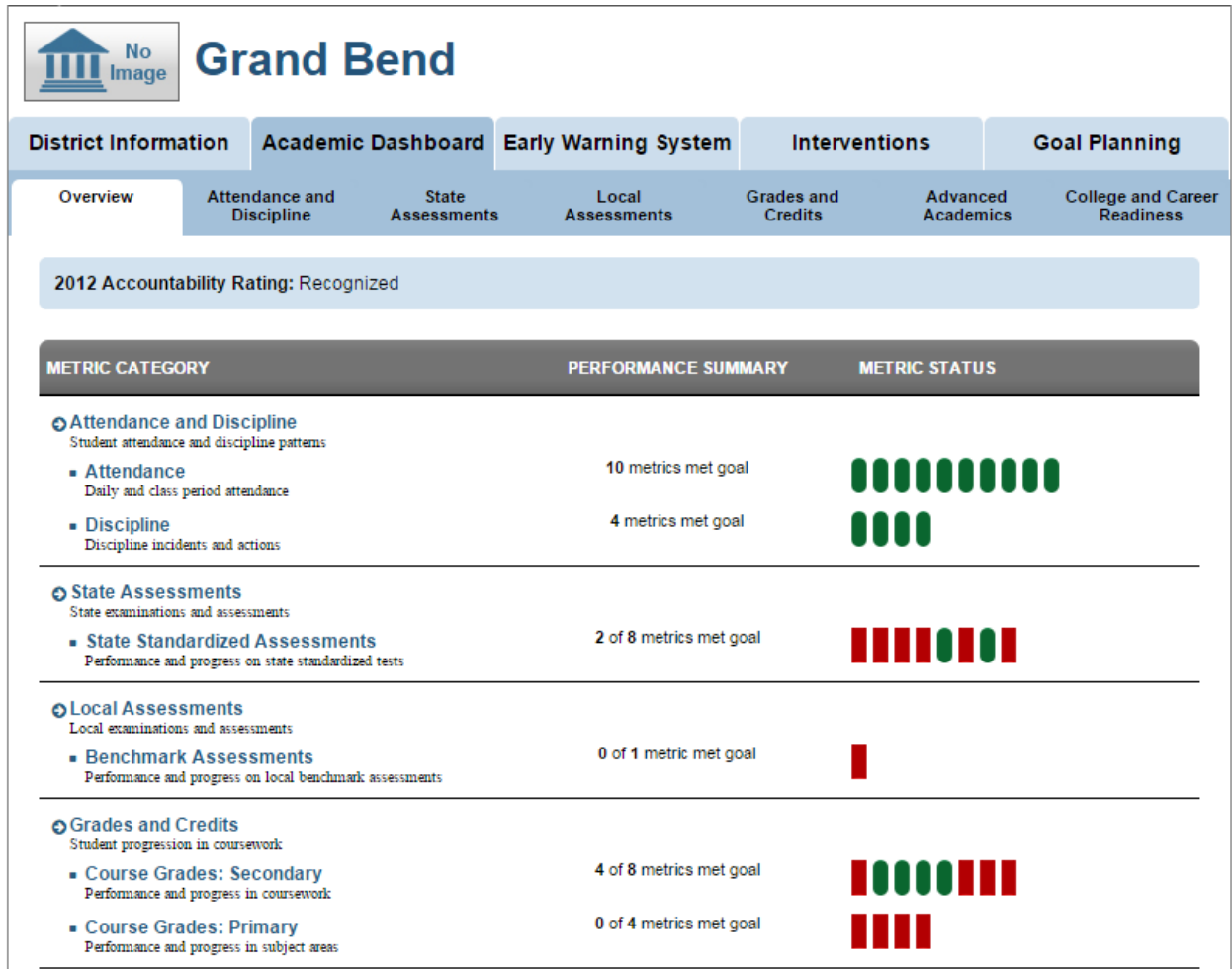
The actions highlighted in black were added to support the Intervention Catalog.

	View my Metric	View my Students	View all Metrics	View all Students	View all Teachers	View Operational Dashboard	Assign Intervention	Manage Intervention Catalog	Administer Dashboard	Manage Goals	Access Organization	Impersonate Users
Staff	X											
Specialist	X	X										
Leader	X	X		X			X					
Administration	X	X	X	X			X					
Principal	X	X	X	X	X	X	X	X				
Superintendent	X	X	X	X	X	X	X	X		X		
System Administration	X	X	X	X	X	X	X	X	X	X	X	X
Intervention Administration	X							X				

Viewing Interventions

District Overview Page

Intervention administrators can view and manage all district interventions from the Interventions tab. The Intervention Catalog is accessed by clicking on the Intervention tab.



District Intervention List

All available district interventions can be viewed by clicking on the Intervention tab. By clicking on the name of the intervention more details can be viewed for any intervention.

Grand Bend

Site Configuration
Claim Sets
Metric Settings
Photo Management
Interventions


Intervention List
Search Interventions
Import Interventions

+ ADD INTERVENTION

INTERVENTION	CONTACT	POPULATION	LOCATION	INTERVENTION LEVEL	
A Social Work ★ ★ ★ ★ ★ (1)	Dee Keena	General Population	Grand Bend High School, Grand Bend Middle School, Grand Bend Elementary School	Tier 3	More ▾
Access ★ ★ ★ ★ ★ (0)	Lori Chuba	General Population	Referral	Tier 3	More ▾
After School Program ★ ★ ★ ★ ★ (1)	Christina	General Population	Referral	Tier 1, Tier 2	More ▾
After School Tutoring ★ ★ ★ ★ ★ (0)	Jim Smith	General Population	Grand Bend Middle School	Tier 1	More ▾
Barbs ★ ★ ★ ★ ★ (0)	Barb Conville	General Population	Referral	Tier 2	More ▾
Caught Being Good Program ★ ★ ★ ★ ★ (0)	Intervention Coordinator	General Population	,	Tier 1	More ▾

Intervention Details

An expanded view of the intervention with additional details will display by clicking on the intervention name.



Grand Bend

Site Configuration
Claim Sets
Metric Settings
Photo Management
Interventions

Intervention List
Search Interventions
Import Interventions

+ ADD INTERVENTION

INTERVENTION	CONTACT	POPULATION	LOCATION	INTERVENTION LEVEL	
A Social Work ★★★★★ (1)	Dee Keena	General Population	Grand Bend High School, Grand Bend Middle School, Grand Bend Elementary School	Tier 3	More ▾

Intervention Details

✕

A Social Work

Intervention Contact: Dee Keena dk@battlinminers.com 570-544-1400	Intervention Levels: Tier 3: Individual/Small Group (with Specialist)	Gender: Both
Improvement Areas: Behavior Other	Population: General Population	Duration: 1 Day(s)
School Availability: Grand Bend High School	Location: Grand Bend High School Grand Bend Middle School Grand Bend Elementary School	Grade level: K-12
Eligibility: No Eligibility Requirements	Cost: No Cost	Parent Permission Required: No
Description: General Counseling and Support provided school social worker		

Searching Interventions

Search Interventions Page

In the Interventions section click on the Search Interventions tab to search for available interventions.

The screenshot displays the 'Grand Bend' dashboard interface. At the top left is a logo with a building icon and the text 'No Image' and 'Grand Bend'. Below the logo is a navigation bar with tabs: 'Site Configuration', 'Claim Sets', 'Metric Settings', 'Photo Management', and 'Interventions'. Under the 'Interventions' tab, there are three sub-tabs: 'Intervention List', 'Search Interventions', and 'Import Interventions'. The 'Search Interventions' sub-tab is active.

The search interface includes several filter sections:

- Keyword:** A text input field.
- Eligibility:** A list of checkboxes for 'Eligibility', 'Cost', and 'Parent Permission Required'.
- Improvement Areas:** A list of checkboxes for 'Attendance', 'Behavior', 'Mathematics', 'Language Arts', and 'Other'.
- School Availability:** A list of checkboxes for 'Grand Bend High School', 'Grand Bend Middle School', 'Grand Bend Elementary School', and 'Grand Bend Middle School'.
- Grade Levels:** A list of checkboxes for 'Kindergarten', 'First Grade', 'Second Grade', 'Third Grade', and 'Fourth Grade'.
- Location:** A list of checkboxes for 'Referral', 'Grand Bend High School', 'Grand Bend Middle School', and 'Grand Bend Middle School'.
- Intervention Level:** A list of checkboxes for 'Tier 1: Whole Class', 'Tier 2: Small Group (with Teacher)', and 'Tier 3: Individual/Small Group (with Specialist)'.
- Population:** A list of checkboxes for 'General Population', 'Special Education', '504 Designation', and 'English Language Learner'.
- Gender Specific:** A list of radio buttons for 'Not a Gender Specific Intervention', 'Female', and 'Male'.

A 'SEARCH' button is located at the bottom left of the search area.

Intervention Search Results

Interventions can be searched by keyword, eligibility requirements, cost, parent permission required, school availability, location, population, improvement area, grade level, intervention level, and gender-specific. Interventions can also be edited, deleted, or assigned to a watch list.

Grand Bend

Site Configuration
Claim Sets
Metric Settings
Photo Management
Interventions

Intervention List
Search Interventions
Import Interventions

Keyword:

School Availability:

 Grand Bend High School
 Grand Bend Middle School
 Grand Bend Elementary School

Location:

 Referral
 Grand Bend High School
 Grand Bend Middle School

Population:

 General Population
 Special Education
 504 Designation
 English Language Learner

Eligibility

 Eligibility
 Cost
 Parent Permission Required

Improvement Areas:

 Attendance
 Behavior
 Mathematics
 Language Arts
 Other

Grade Levels:

 Kindergarten
 First Grade
 Second Grade
 Third Grade
 Fourth Grade

Intervention Level:

 Tier 1: Whole Class
 Tier 2: Small Group (with Teacher)
 Tier 3: Individual/Small Group (with Specialist)

Gender Specific:

 Not a Gender Specific Intervention
 Female
 Male

SEARCH

Search Results

+ Perfect Attendance Rewards

☆☆☆☆☆ (0)

Improvement Areas: Attendance

Local restaurants provide rewards to students with perfect school attendance.

ASSIGN TO WATCH LIST
EDIT
DELETE

+ Caught Being Good Program

☆☆☆☆☆ (0)

Improvement Areas: Attendance Behavior

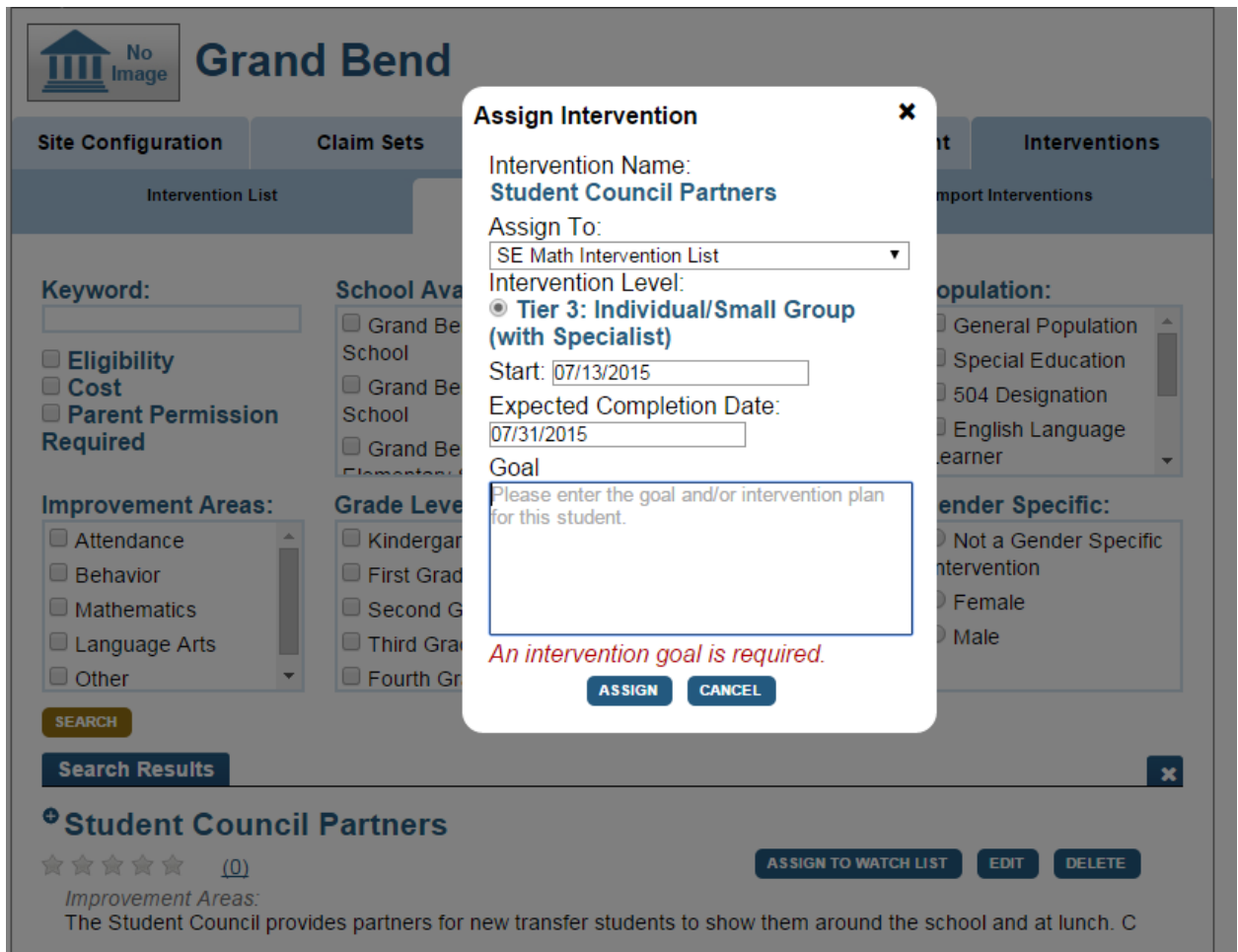
Program designed to emphasize positive behavior. Students can be nominated by teachers or other students and win prizes. C

ASSIGN TO WATCH LIST
EDIT
DELETE

Assigning Interventions to a Watch List


Assigning an Intervention to Watch List

When assigning an intervention to a watch list, the system creates a separate instance of the intervention for each student on the watch list.



Add Intervention Button

In the Interventions section, a new intervention can be added to the Intervention Catalog by clicking on the “Add Intervention” button.



Grand Bend

Site Configuration Claim Sets Metric Settings Photo Management Interventions

Intervention List Search Interventions Import Interventions

[+ ADD INTERVENTION](#)

INTERVENTION	CONTACT	POPULATION	LOCATION	INTERVENTION LEVEL	
A Social Work ★★★★★ (1)	Dee Keena	General Population	Grand Bend High School, Grand Bend Middle School, Grand Bend Elementary School	Tier 3	More ▾

Add Intervention Page

Enter values for each field and select “Add Intervention” at bottom of page to create a new intervention.

Grand Bend

Site Configuration
Claim Sets
Metric Settings
Photo Management
Interventions

Intervention List
Search Interventions
Import Interventions

Add Intervention

*** Intervention Name:**

*** Intervention Contact:**

Intervention Contact Email:

Intervention Contact Phone:

*** Description:**

*** Eligibility Requirements:**

No

Yes

Unknown

*** Cost Requirements:**

No

Yes

Unknown

*** Parent Permission Required:**

No

Yes

Unknown

*** Duration:**

No Specific Duration

Specific Duration

Unknown

*** Intervention Levels:**

Tier 1: Whole Class

Tier 2: Small Group (with Teacher)

Tier 3: Individual/Small Group (with Specialist)

*** Gender Specific:**

Not a Gender Specific Intervention

Female

Male

Unknown

*** Improvement Areas:**

Attendance

Behavior

Mathematics

Language Arts

Other

*** School Availability:**

Entire District

Grand Bend High School

Grand Bend Middle School

*** Location:**

Referral

All Schools

Grand Bend High School

Grand Bend Middle

*** Population:**

General Population

Special Education

504 Designation

English Language Learner

*** Grades:**

Open To All Grade Levels

Kindergarten

First Grade

Second Grade

*** denotes a required field**

ADD INTERVENTION
CANCEL

Add Intervention Page – Required Fields

Enter values for all fields except for “Intervention Contact Email” and “Intervention Contact Phone”. Select “Unknown” if the information is not known.

Grand Bend

Site Configuration
Claim Sets
Metric Settings
Photo Management
Interventions

Intervention List
Search Interventions
Import Interventions

Add Intervention

*** Intervention Name:**

*** Intervention Contact:**

Intervention Contact Email:

Intervention Contact Phone:

*** Description:**

*** Eligibility Requirements:**

No

Yes

Unknown

*** Cost Requirements:**

No

Yes

Unknown

*** Parent Permission Required:**

No

Yes

Unknown

*** Duration:**

No Specific Duration

Specific Duration

Unknown

*** Intervention Levels:**

Tier 1: Whole Class

Tier 2: Small Group (with Teacher)

Tier 3: Individual/Small Group (with Specialist)

*** Gender Specific:**

Not a Gender Specific Intervention

Female

Male

Unknown

*** Improvement Areas:**

Attendance

Behavior

Mathematics

Language Arts

Other

*** School Availability:**

Entire District

Grand Bend High School

Grand Bend Middle School

*** Location:**

Referral

All Schools

Grand Bend High School

Grand Bend Middle

*** Population:**

General Population

Special Education

504 Designation

English Language Learner

*** Grades:**

Open To All Grade Levels

Kindergarten

First Grade

Second Grade

*** denotes a required field**

ADD INTERVENTION
CANCEL

Editing Interventions

Editing an Intervention

An intervention can be edited by clicking on the “More” drop down button and selecting “Edit”.

The screenshot shows the Grand Bend dashboard interface. At the top, there is a navigation bar with tabs for Site Configuration, Claim Sets, Metric Settings, Photo Management, and Interventions. Below this is a sub-navigation bar with 'Intervention List', 'Search Interventions', and 'Import Interventions'. A '+ ADD INTERVENTION' button is visible. The main content is a table of interventions:

INTERVENTION	CONTACT	POPULATION	LOCATION	INTERVENTION LEVEL
A Social Work ★★★★★ (1)	Dee Keena	General Population	Grand Bend High School, Grand Bend Middle School, Grand Bend Elementary School	Tier 3
Access ☆☆☆☆☆ (0)	Lori Chuba	General Population	Referral	Tier 3
After School Program ★★★★★ (1)	Christina	General Population	Referral	Tier 1, Tier 2
After School Tutoring ☆☆☆☆☆ (0)	Jim Smith	General Population	Grand Bend Middle School	Tier 1

A 'More' dropdown menu is open for the first row, containing the following options: Details, Reviews, Assign to Watch List, Edit, and Delete.

Edit Intervention Page

The intervention can be edited and after making changes, click the “Save Intervention” button.

Grand Bend

Site Configuration

Claim Sets

Metric Settings

Photo Management

Interventions

Intervention List

Search Interventions

Import Interventions

Edit Intervention

*** Intervention Name:**

*** Intervention Contact:**

Intervention Contact Email:

Intervention Contact Phone:

*** Description:**

General Counseling and Support provided school social worker

*** Eligibility Requirements:**

No
 Yes
 Unknown

*** Cost Requirements:**

No
 Yes
 Unknown

*** Parent Permission Required:**

No
 Yes
 Unknown

*** Duration:**

No Specific Duration
 Specific Duration

1

*** Intervention Levels:**

Tier 1: Whole Class
 Tier 2: Small Group (with Teacher)
 Tier 3: Individual/Small Group (with Specialist)

*** Gender Specific:**

Not a Gender Specific Intervention
 Female
 Male
 Unknown

*** Improvement Areas:**

Attendance
 Behavior
 Mathematics
 Language Arts
 Other

*** School Availability:**

Entire District
 Grand Bend High School
 Grand Bend Middle School

*** Location:**

Referral
 All Schools
 Grand Bend High School
 Grand Bend Middle School

*** Population:**

General Population
 Special Education
 504 Designation
 English Language Learner

*** Grades:**

Open To All Grade Levels
 Kindergarten
 First Grade
 Second Grade

*** denotes a required field**

SAVE INTERVENTION

CANCEL

Deleting Interventions

Deleting an Intervention

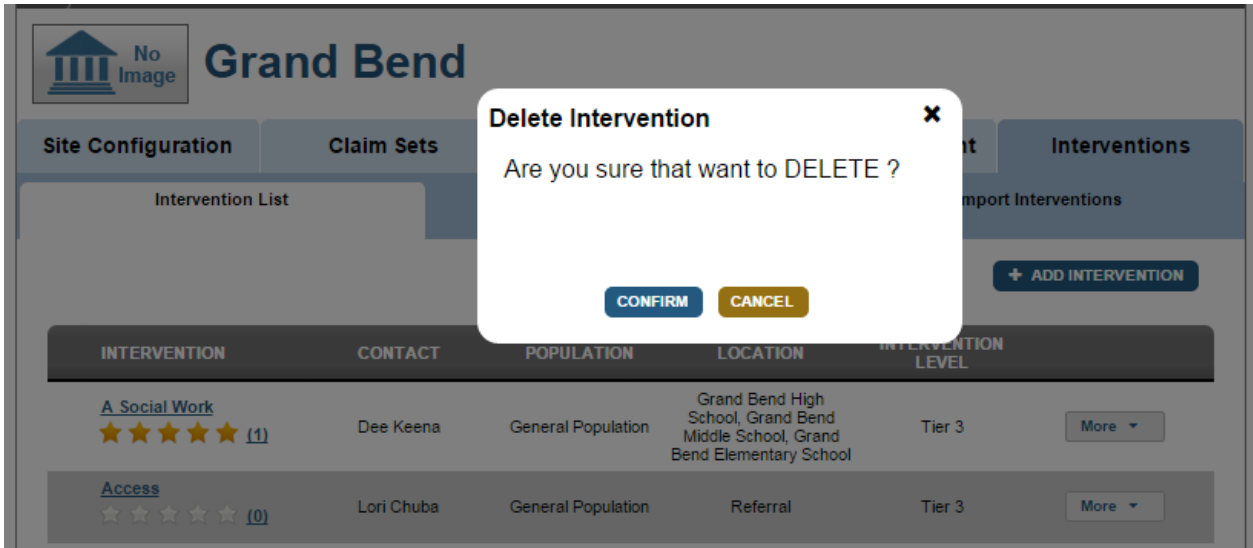
In the Intervention Catalog select the “More” button and then “Delete”.

The screenshot shows the Grand Bend dashboard with the 'Interventions' tab selected. Below the navigation tabs, there are buttons for 'Intervention List', 'Search Interventions', and 'Import Interventions', along with an '+ ADD INTERVENTION' button. A table lists several interventions with columns for Intervention, Contact, Population, Location, and Intervention Level. A 'More' dropdown menu is open for the first row, showing options: Details, Reviews, Assign to Watch List, Edit, and Delete (highlighted in blue).

INTERVENTION	CONTACT	POPULATION	LOCATION	INTERVENTION LEVEL
A Social Work ★★★★★ (1)	Dee Keena	General Population	Grand Bend High School, Grand Bend Middle School, Grand Bend Elementary School	Tier 3
Access ☆☆☆☆☆ (0)	Lori Chuba	General Population	Referral	Tier 3
After School Program ★★★★★ (1)	Christina	General Population	Referral	Tier 1, Tier 2
After School Tutoring ☆☆☆☆☆ (0)	Jim Smith	General Population	Grand Bend Middle School	Tier 1

Deleting an Intervention – Confirmation


A pop up window will ask you to confirm your action. Once you confirm the deletion it cannot be recovered.



Assigning Student Level Interventions

Assigning an Intervention – Search

On a student’s “Intervention Catalog” page an intervention can be searched and assigned provided you have proper security access.



Lonnie A. Abbott

R. Larsen's Homeroom

Student Information
Academic Dashboard
Early Warning System
Intervention Catalog
Transcript

Student Interventions

Jump to subcategory: [EWS Metric Summary](#) | [Interventions](#) | [Search Interventions](#)

EARLY WARNING SYSTEM INDICATORS

ATTENDANCE	SCHOOL CODE OF CONDUCT	STATE REPORTABLE OFFENSES	MATHEMATICS	LANGUAGE ARTS
89.2 %	0	0	84	60

INTERVENTIONS

INTERVENTIONS	START DATE	EXPECTED COMPLETION DATE	LEVEL	ASSIGNED BY	DATE COMPLETED	SECURITY
Tutoring	02/13/2015	05/29/2015	Tier 2	Kurt McCarthy	NOT COMPLETED	On
Perfect Attendance Rewards	09/09/2014	09/25/2014	Tier 1	Kurt McCarthy	NOT COMPLETED	On
READ 180	09/18/2014	09/20/2014	Tier 2	Kurt McCarthy	NOT COMPLETED	On
Student Council Partners	09/11/2014	09/19/2014	Tier 3	Kurt McCarthy	NOT COMPLETED	On
Math and Literacy Night	09/17/2014	09/18/2014	Tier 1	Kurt McCarthy	06/05/2015	On

SEARCH INTERVENTIONS

Keyword:

Eligibility

Cost

Parent Permission Required

School Availability:

- Grand Bend High School
- Grand Bend Middle School
- Grand Bend Elementary School

Location:

- Referral
- Grand Bend High School
- Grand Bend Middle School

Population:

- General Population
- Special Education
- 504 Designation
- English Language Learner

Assigning an Intervention

Locate the intervention to assign and select “Assign Intervention”.

SEARCH INTERVENTIONS

Keyword:

Eligibility
 Cost
 Parent Permission Required

School Availability:

Grand Bend High School
 Grand Bend Middle School
 Grand Bend Elementary School

Location:

Referral
 Grand Bend High School
 Grand Bend Middle School

Population:

General Population
 Special Education
 504 Designation
 English Language Learner

Improvement Areas:

Attendance
 Behavior
 Mathematics
 Language Arts
 Other

Grade Levels:

Kindergarten
 First Grade
 Second Grade
 Third Grade
 Fourth Grade

Intervention Level:

Tier 1: Whole Class
 Tier 2: Small Group (with Teacher)
 Tier 3: Individual/Small Group (with Specialist)

Gender Specific:

Not a Gender Specific Intervention
 Female
 Male

SEARCH

Search Results
✕

📌 SAP Program

☆☆☆☆☆ (0)

Improvement Areas: Attendance Behavior Mathematics Language Arts
 Referral to the Sap program to assess for additional services.

ASSIGN INTERVENTION

📌 Student Assistance Program (SAP)

☆☆☆☆☆ (0)

Improvement Areas: Attendance Behavior Mathematics Language Arts
 SAP is designed to assist school personnel in identifying issues including alcohol, tobacco, other drugs, and mental health issues which pose a barrier to a student's success. The primary goal is to help students overcome these barriers in order that they may achieve, remain in school, and advance. SAP is a systemic process using techniques to mobilize school resources to remove barriers to learning. The program uses professionally-trained team, including school staff and liaisons from community alcohol and drug and mental health agencies. SAP team members are trained to identify problems, determine whether or not the presenting problem lies within the responsibility of the school and to make recommendations to assist the student and the parent. When the problem lies beyond the scope of the school, the SAP team will assist the parent and student so they may access services within the community. C

ASSIGN INTERVENTION

📌 Colonial Intervention Assistance (CIA)

☆☆☆☆☆ (0)

Improvement Areas: Attendance Behavior Mathematics Language Arts
 Students who are flagged by the dashboard system showing deficiencies in Attendance, Behaviors and Course Grades in English/Math will receive interventions based on reported criteria. Interventions may include referrals to school-based teams such as SAP referrals, referrals to Crime Victims Center and the like.

ASSIGN INTERVENTION

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Assigning an Intervention – Confirmation

Fill in the planned start date, end date, and the goal of the intervention for the student. Click “Confirm”.

The screenshot displays the 'SEARCH INTERVENTIONS' interface. A modal window titled 'Assign Intervention' is open, showing the following details:

- Intervention Name:** SAP Program
- Intervention Level:** Tier 3: Individual/Small Group (with Specialist)
- Start:** 07/13/2015
- Expected Completion Date:** 07/31/2015
- Goal:** A text input field with the placeholder text: "Please enter the goal and/or intervention plan for this student." Below the field is a red error message: "An intervention goal is required."

At the bottom of the modal are two buttons: 'CONFIRM' and 'CANCEL'. The background interface shows search filters for Keyword (SAP), School Availability, Location, Population, and Improvement Areas. Search results for 'SAP Program' and 'Colonial Intervention Assistance (CIA)' are visible below the modal.

Student Level Notes

By clicking on the “Notes” button, the user has the ability to track progress or any other comments about the student and the intervention. The goal will be the first note displayed.

The screenshot displays the Ed-Fi dashboard interface for a student named Lonnie A. Abbott, located in R. Larsen's Homeroom. The dashboard includes tabs for Student Information, Academic Dashboard, Early Warning System, Intervention Catalog, and Transcript. A modal window titled "Intervention Notes: SAP Program" is open, showing a table with one row of data:

Intervention Goal	Notes
Kurt McCarthy 7/13/2015 4:55:07 PM	This intervention is planned to improve the student behavior.

Below the table is an "Add New Note:" section with a text input field. At the bottom of the modal are "ADD NOTE" and "CANCEL" buttons. An "Export" button is located in the top right corner of the modal.

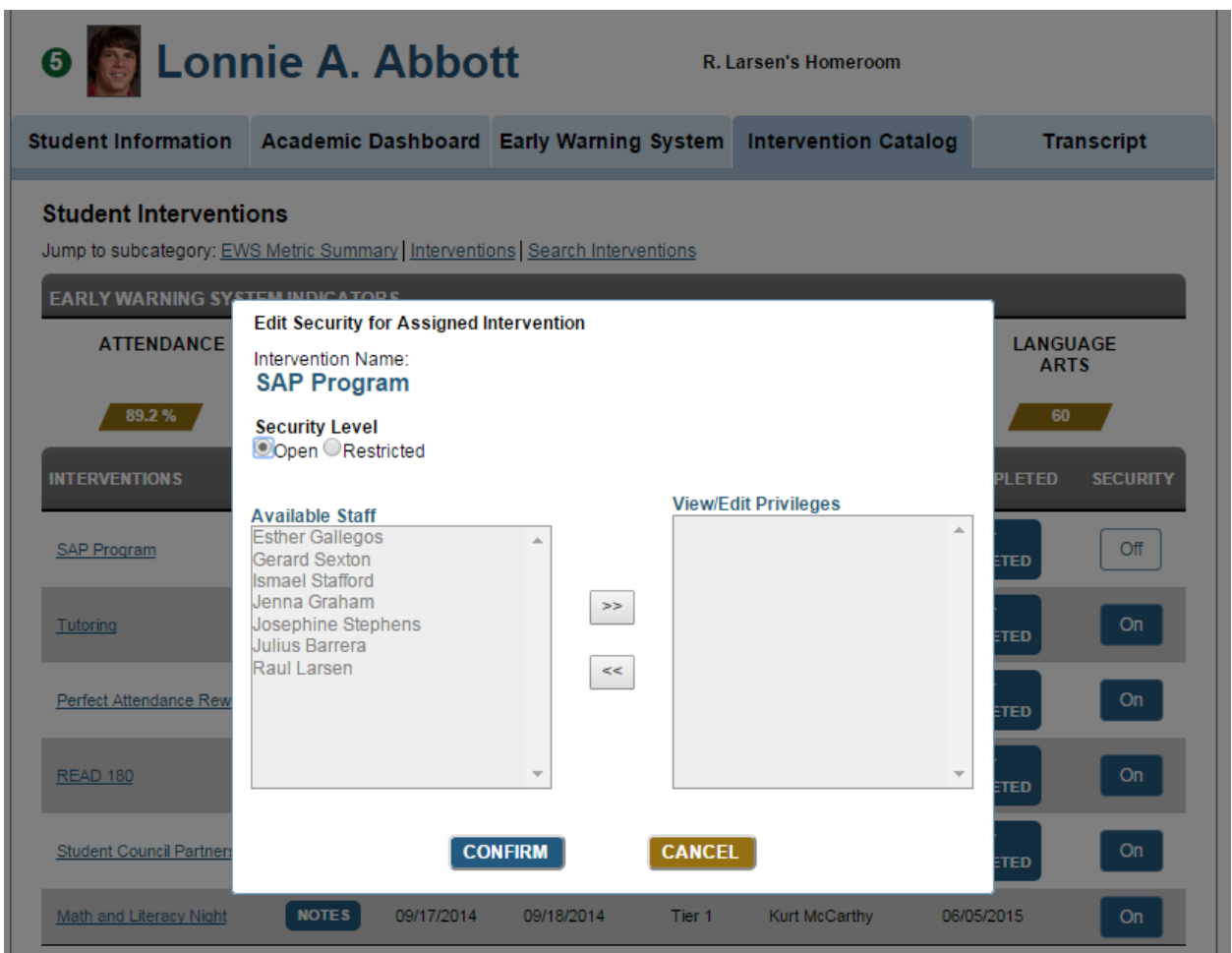
Completing an Intervention

When the user clicks the “Not Completed” button they will see the below pop up to complete the intervention. The use has the ability to review the effectiveness of the intervention. The reviews will be displayed to all users within the district as the star rating.

The screenshot shows a student dashboard for **Lonnie A. Abbott** in **R. Larsen's Homeroom**. The dashboard includes sections for **Student Information**, **Academic Dashboard**, and **Transcript**. Under **Student Interventions**, there are **EARLY WARNING SYSTEM INDICATORS** for Attendance (89.2%) and School Code of Conduct (0). A table lists various interventions, including SAP Program, Tutoring, Perfect Attendance Rewards, READ 180, Student Council Partners, and Math and Literacy Night. A modal window titled **Complete Intervention** is open, showing details for the **SAP Program** intervention. The modal includes fields for **Intervention Name**, **Start** (07/13/2015), and **Completion Date**. It also features a star rating system (5 stars) and a text area for **Please tell us why:**. Buttons for **COMPLETE**, **CANCEL**, and **UPDATE RATING ONLY** are visible at the bottom of the modal.

Intervention Security

Since some interventions have privacy concerns, the person that assigned the intervention will have the ability to limit the users that will be able to see the intervention. If you click the “Security” button and switch it to “Restricted”, you can select individual users to have access to the intervention. Any user that does not have access will not be able to see any intervention that is assigned and the number by the student’s image will not count any restricted interventions.



View Assigned Interventions

After it is created the intervention will appear in the list of interventions. Please note the student’s count of open interventions is now 5 next to their image. Click on one of the assigned interventions.

5

Lonnie A. Abbott

R. Larsen's Homeroom

Student Information

Academic Dashboard

Early Warning System

Intervention Catalog

Transcript

Student Interventions

Jump to subcategory: [EWS Metric Summary](#) | [Interventions](#) | [Search Interventions](#)

EARLY WARNING SYSTEM INDICATORS

ATTENDANCE	SCHOOL CODE OF CONDUCT	STATE REPORTABLE OFFENSES	MATHEMATICS	LANGUAGE ARTS
89.2 %	0	0	84	60

INTERVENTIONS		START DATE	EXPECTED COMPLETION DATE	LEVEL	ASSIGNED BY	DATE COMPLETED	SECURITY
SAP Program	NOTES	07/13/2015	07/31/2015	Tier 3	Kurt McCarthy	NOT COMPLETED	Off
Tutoring	NOTES	02/13/2015	05/29/2015	Tier 2	Kurt McCarthy	NOT COMPLETED	On
Perfect Attendance Rewards	NOTES	09/09/2014	09/25/2014	Tier 1	Kurt McCarthy	NOT COMPLETED	On
READ 180	NOTES	09/18/2014	09/20/2014	Tier 2	Kurt McCarthy	NOT COMPLETED	On
Student Council Partners	NOTES	09/11/2014	09/19/2014	Tier 3	Kurt McCarthy	NOT COMPLETED	On
Math and Literacy Night	NOTES	09/17/2014	09/18/2014	Tier 1	Kurt McCarthy	06/05/2015	On

View an Intervention Student List

Intervention Student List More Menu

The “More” menu offers several options to choose from. In this example click “Student List”.

The screenshot shows the Grand Bend Early Warning System dashboard. The top navigation bar includes 'District Information', 'Academic Dashboard', 'Early Warning System', 'Interventions', and 'Goal Planning'. The 'Interventions' tab is active, displaying an 'Intervention List' table. A search bar is located at the top right of the table area, and a '+ ADD INTERVENTION' button is also present. The table lists various interventions with columns for Intervention, Contact, Population, Location, and Intervention Level. A 'More' dropdown menu is open for the 'A Social Work' intervention, showing options: Details, Reviews, Assign to Watch List, Edit, Delete, and Student List. The 'Student List' option is highlighted.

INTERVENTION	CONTACT	POPULATION	LOCATION	INTERVENTION LEVEL
A Social Work ★★★★★ (1)	Dee Keena	General Population	Grand Bend High School, Grand Bend Middle School, Grand Bend Elementary School	Tier 3
Access ☆☆☆☆☆ (0)	Lori Chuba	General Population	Referral	Tier 3
After School Program ★★★★★ (1)	Christina	General Population	Referral	Tier 1, Tier 2
After School Tutoring ☆☆☆☆☆ (0)	Jim Smith	General Population	Grand Bend Middle School	Tier 1
Barbs ☆☆☆☆☆ (0)	Barb Conville	General Population	Referral	Tier 2
Caught Being Good Program ☆☆☆☆☆ (0)	Intervention Coordinator	General Population	,	Tier 1
Character Education ☆☆☆☆☆ (0)	Intervention Coordinator	General Population	Unknown	Tier 1
Chestnut Ridge Counseling: Family Based Mental Health Services ☆☆☆☆☆ (0)	Intervention Coordinator	General Population	Referral	Tier 3
Colonial Intervention Assistance (CIA) ☆☆☆☆☆ (0)	Intervention Coordinator	General Population, Special Education, 504 Designation, English Language Learner, Over Age, Economically Disadvantaged, Gifted and Talented	Referral	Tier 3

Intervention Student List

The list of students assigned to the intervention will appear below the intervention.

Grand Bend

District Information
Academic Dashboard
Early Warning System
Interventions
Goal Planning

Intervention List
Search Interventions

+ ADD INTERVENTION

INTERVENTION	CONTACT	POPULATION	LOCATION	INTERVENTION LEVEL
A Social Work ★★★★★ (1)	Dee Keena	General Population	Grand Bend High School, Grand Bend Middle School, Grand Bend Elementary School	Tier 3 More ▾

A Social Work Assigned Students
✕

↓ CUSTOMIZE VIEW

STUDENT ^	GRADE LEVEL	DESIGNATIONS	EARLY WARNING INDICATORS					
			Metrics Failing	Metrics Caution	Inter-ventions Assigned?	Daily Attendance Rate	School Code of Conduct Incidents	State Report Offense
Alvarado, Tracy	10th		1	0	7	100.0 %	0	0
Ryan, Whitney Darcy	9th		1	1	1	89.8 %	0	1

<< Page 1 of 1 >>
Rows per page: 10 20 50 100
Total rows: 2

M State Assessment-M
 Alt State Assessment-Alt
 A Test Accommodation
 C State Assessment-Commended

Intervention Import

A system administrator will have the ability to import interventions from one district to another. The image below does not have any other districts to select but the user would select the district they want to import interventions from and then select which interventions they wish to copy to the new district.

The screenshot displays the Grand Bend dashboard interface. At the top left, there is a logo with a building icon and the text "No Image" and "Grand Bend". Below the logo is a navigation menu with five tabs: "Site Configuration", "Claim Sets", "Metric Settings", "Photo Management", and "Interventions". The "Interventions" tab is active, showing three sub-sections: "Intervention List", "Search Interventions", and "Import Interventions".

Below the navigation menu, there is a "Select a District to View" dropdown menu. Underneath, a table header is visible with columns: "INTERVENTION", "CONTACT", "POPULATION", "LOCATION", and "INTERVENTION LEVEL". Below the header, the text "No data currently available." is displayed. A blue button labeled "Import Selected Interventions" is positioned below the table.

At the bottom of the dashboard, there is a legend for various student categories and goal statuses:

- G** Gifted & Talented
- S** Special Education
- 504** 504 Designation
- L** ESL, LEP or Bilingual
- E** Late Enrollment
- P** Partial Transcript
- A** Test Accommodation
- Met Goal** (Green bar)
- Below Goal** (Red bar)
- Caution** (Yellow bar)
- Getting Better** (Green triangle up)
- Getting Worse** (Red triangle down)
- No Change** (Grey double arrow)
- Dropout Risk** (Red flag icon)
- Intervention Assigned** (Green circle)
- Intervention Not Assigned** (Red circle)

Technical Overview: Application

Solution Architecture

Procure Core Changes

In order to utilize the Intervention Catalog plugin, several important updates to the Core codebase are required. In order for the plugin to work as intended the latest version of the Core codebase should be used. If the Core code being used has not been updated since July 14, 2014, the Intervention plugin may not work as intended. For this reason and for completeness, below is a list of three pull requests that need to be incorporated into a dashboard application instance. This can be done by simply updating the version of core that is being used or by pulling down and applying each of these updates separately.

- PR #108 - Plugin Architecture: Foundation of the Plugin Architecture
- PR #120 - Fixing Plugin architecture enhancements to EdFiControllerFactory
- PR #141 - updated fonts, css, and javascript files to support the plugin architecture

Procure Code

The latest version of the Intervention Catalog plugin code is provided in a .zip file. It is recommended that this .zip file is extracted in the same directory where the code for Ed-Fi-Alliance/Ed-Fi-Core was pulled. For example, if the Ed-Fi-Core code directory lives at C:\Code, this should also be the location for Ed-Fi-Plugins. The root directory for both repositories and the plugin code should look as below:

Name	Type	Size
Ed-Fi-Apps	File folder	
Ed-Fi-Core	File folder	
Ed-Fi-Plugins	File folder	

Address Existing Build Order Issues

Inside the `Presentation.Web` project folder should live a folder named 'Plugins'. Plugin DLL files are expected to exist at this specific location relative to the executing project. Only files that live at this location are picked up by the application and included for execution.

Part of the build process for dashboard plugins is, in the post build event, to copy any DLL files from the bin directory of the plugin to the Plugins folders mentioned above. This will ensure that the executing applications will be using the most up-to-date version of the plugin code.

It is possible, depending on how the references in a project are set up, and how Visual Studio decides to order the build of projects, that DLL files may be built out-of-order, or that DLL files may be purged from the Plugins folders after they are copied, but before execution begins. This will lead to unexpected, incorrect, and often difficult to diagnose behavior.

The user can change the project build order by clicking on the Solution file in Visual Studio Solution Explorer, and selecting 'Project Build Order...'. By ensuring that `Presentation.Web` builds before any plugin assemblies are produced, and ensuring dependent assemblies are built before the post build copy step, the user can ensure the latest version of plugin DLLs are always in the Plugins folders after each build.

About the Ed-Fi Exchange

The Ed-Fi Exchange is a hub of innovation for technologies aligned to the Ed-Fi Data Standard. States, Districts, and the Ed-Fi Alliance contribute solutions to the Ed-Fi Exchange that may be downloaded by other Ed-Fi Licensees.

Ed-Fi Exchange contributions may take the form of Data Standard Extensions, ODS and API Extensions, and Dashboard Plugins. In addition, higher-level contributions such as Technical White Papers and Implementation Project Overviews may be contributed to assist other licensees implementing Ed-Fi. The goal is to make the Ed-Fi Community greater than the sum of its parts by openly sharing innovations aligned to the Ed-Fi Data Standard.

For more information, visit <http://exchange.ed-fi.org>.